

Das lernende Schulsystem – Paradigmenwechsel in der Bildung

Anne Sliwka/Britta Klopsch

Beltz-Verlag

Literatur-Quellen zu den Seiten 46-48:

- Hargreaves, A., Boyle, A., & Harris, A. (2014). Uplifting Leadership. How Organizations, Teams, and Communities Raise Performance. Thousand Oaks, CA: Corwin.
- Datnow, A., & Park, V. (2019). Professional Collaboration with Purpose. Teacher Learning Towards Equitable and Excellent Schools. New York: Routledge.
- Mehisto, P., & Kitsing, M. (2023). Lessons from Estonia's Education Success Story: Exploring Equity and High Performance through PISA. New York: Routledge.
- Ng, P. T. (2017). Learning from Singapore: The Power of Paradoxes. New York: Routledge.
- Luke, A., Freebody, P., Shun, L., & Gopinathan, S. (2005). Towards Research-based Innovation and Reform: Singapore schooling in transition. Asia Pacific Journal of Education, 25(1), 5–28.
- Teh, L., Hogan, D., & Dimmock, C. (2013). Knowledge Mobilisation and Utilisation in the Singapore Education System: The Nexus Between Researchers, Policy Makers and Practitioners.
- Shirley, D. (2017). The new imperatives of educational change. Achievement with integrity. New York: Routledge.
- Fullan, M., & Quinn, J. (2015). Coherence: The right drivers in action for schools, districts, and systems. Thousand Oaks, CA: Corwin.
- Klopsch, B., & Sliwka, A. (2023a). Ko-Konstruktion und Alignment in der Steuerung von Schulen und Schulsystemen. Editorial. Zeitschrift für empirische Pädagogik, 37(1), 5–10.

- Mandinach, E. B., & Honey, M. (Hrsg.) (2008). Data-driven school improvement: Linking data and learning. New York: Teachers College Press.
- Jimerson, J. B., & McGhee, M. W. (2013) Leading inquiry in schools: Examining mental models of data-informed practice. *Current Issues in Education*, 16(1), 1–22.
- Means, B., Padilla, C., & Gallagher, L. (2010). Use of education data at the local level: From accountability to instructional improvement. Washington, DC: U. S. Department of Education Office of Planning, Evaluation, and Policy Development.
- Klieme, E., & Vieluf, S. (2013). Schulische Bildung im internationalen Vergleich. Ein Rahmenmodell für Kontextanalysen in PISA. *Zeitschrift für Pädagogik, Beiheft 59*, 229–246.
- Klopsch, B., Sliwka, A., & Yee, D. (2019). Datengestützte Schulentwicklung in der Provinz Alberta, Kanada. In C. Buhren, G. Klein & S. Müller (Hrsg.). *Handbuch Evaluation in Schule und Unterricht* (S. 293–306). Weinheim: Beltz Juventa.